Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**FAKIR MOHAN AUTONOMOUS COLLEGE, BALASORE**
Name of the head of the Institution	**SRIMOY DAS ADHIKARY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06782-262018**
Mobile no.	**9437261864**
Registered Email	**fmcollegebalasore@yahoo.com**
Alternate Email	**iqacfm@gmail.com**
Address	**BALASORE PIN 756001, ODISHA**
City/Town	**BALASORE**
State/UT	**Orissa**
Pincode	**756001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**11-Aug-2000**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MR.SURESH KUMAR NAYAK**
Phone no/Alternate Phone no.	**06782262018**
Mobile no.	**9437183206**
Registered Email	**fmcollegebalasore@yahoo.com**
Alternate Email	**iqacfm@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://fmcollege.nic.in/iqar.htm

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://fmcollege.nic.in/academic_cal.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**B**	**2.61**	**2014**	**05-May-2014**	**04-May-2019**
3	**B**	**2.29**	**2019**	**09-Sep-2019**	**08-Sep-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**27-Feb-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PREPARTORY FRAMEWORK FOR ONLINE TEACHING	18-Dec-2019 01	31
MODEL CURICULAM IMPLEMENTATION	04-Nov-2019 01	34
ANTI -RAGGING AWARENESS PROGRAMME	20-Sep-2019 01	37
RELEVANCE OF ONLINE TEACHING	14-Mar-2019 01	41
NIRF	02-Feb-2019 01	35
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college has successfully uploaded the data of All India Survey on Higher Education(AISHE) 20192020.

Online teaching has been promoted and important video lecturers are to be uploaded in the college website through YouTube.

The college is free from ragging. The college campus is free from plastic	
Model curriculum is accepted by the college from 201819	
College is promoting non credit skill oriented courses	

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
As teaching has undergone a paradigm shift, college will encourage elearning , more focus will be on student specific learning.	**students have been imparted online teaching through google meet, Zoom and WebEx etc. Response has been highly encouraging.**
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
EC MEETINGS	**14-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**11-Aug-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**23-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Admission into UG and PG courses are done online through SAMS website, maintained by Depratment of Higher Education, Government of Odisha. 2. College library is completely automated and students are issued digital Icard for issue of books and journals.**

Library also subscribes to many ejournals and has its own its ebook section. 3. Library has also LAN facility for the computers and subscribes to INFILBINET. 4. Members of the faculty use smart class rooms for online teaching. 5. The college website is maintained regularly by NIC, Dept. Of Information Technology, Odisha. 6. Further, the college fees from the students are collected through HDFC Collect platform through our college website..

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	UG	COMMERCE	16/07/2019
BA	UG	PHIL,HISTORY,GEO, ,ODIA, POL.SC. HINDI, PSY, ODIA, ANTH. ECO,EDU,ENG,SANS, SOC,STAT,URDU	16/07/2019
BSc	UG	BOTANY, PHYSICS, MATHEMATICS, ZOOLOGY, GEOLOGY,CHEMISTRY, COMPUTER SCIENCE	16/07/2019
		[View File](#)	

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	MANAGEMENT	19/08/2019	UG	19/08/2019
BSc	FUNDAMENTAL OF COMPUTER	19/08/2019	UG	19/08/2019
BCom	COMPUTER APPLICATION IN BUSINESS AND ENTREPRENURSHIP	19/08/2019	UG	19/08/2019
MCom	FUNDAMENTAL OF COMPUTER	19/08/2019	PG	19/08/2019
BA	COMMUNICATIVE ENGLISH	19/08/2019	UG	19/08/2019
MSc	FUNDAMENTAL OF COMPUTER	19/08/2019	PG	19/08/2019

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	UG	01/08/2019
BA	UG	01/08/2019
BSc	UG	01/08/2019
MA	PG	01/08/2019
MSc	PG	01/08/2019
MCom	PG	01/08/2019
BBA	UG	01/08/2019
BEd	UG	01/08/2019
BVoc	UG	01/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MODULAR COURSES ON SOFT SKILLS	01/08/2019	11
MODULAR COURSES ON IT SKILLS	01/08/2019	12
MODULAR COURSES ON COMMUNICATION SKILLS	01/08/2019	11
MODULAR COURSES ON LEADERSHIP DEVELOPMENT	01/08/2019	12
MODULAR COURSES ON ENTREPRENEURSHIP DEVELOPMENT	01/08/2019	12
MODULAR COURSES ON CYBER SECURITY	01/08/2019	12
MODULAR COURSES ON LEGAL AWARENESS	01/08/2019	11
MODULAR COURSES ON MEDIA MANAGEMENT	01/08/2019	11
MODULAR COURSES ON DISASTER MANAGEMENT	01/08/2019	11

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	UG	55
BCom	UG	241
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Feedback is key tool which triggers in continuous improvement in the quality of education. The feedback is taken from students in order to analyse and implement as per their needs. Also, feedback is taken from experts and external examiners on quality of our students. Based on the faculty feedback the probationers and regular faculty are counselled for the lacunae development. Based on the above feedbacks and suggestions received we take corrective actions can be taken. Course completion feedback after in and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from faculties are also taken for their suggestions in syllabus revision. Feedback is also collected from the companies. This feedback is discussed in meeting of career and counselling cell. We have also installed a suggestion box at principal as well as in the very department next to the notice board. which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. The alumni of Fakir Mohan autonomous college also give feedback for improvement of the college and future direction. Web link of the college Alumni : www.fakirmohanalumni.in. Also, this process enables the institute to improve in the areas where ever necessary. Every semester junior faculties evaluation is processed by senior faculties, subject experts and inform to the faculties for enhancing their skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
MCom	PG	72	173	72
MSc	PG	80	502	75
MA	PG	128	900	26
BVoc	UG	50	28	25
BEd	UG	100	1400	100
BBA	UG	60	66	60
BCom	UG	256	403	255
BSc	UG	208	1400	177
BA	UG	384	1600	353

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	987	261	42	42	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	35	35	3	1	35

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the Fakir Mohan Autonomous College, Balasore. The faculty members who acts as their mentor. Further, Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the class mentors as well as HOD. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues and put his/her signature in the Mentor-Mentee Register as well. The students who have less attendance and who have missed their Mid Term Test are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are

coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed through Career and counselling Cell. Students are supported and guided both in co-curricular and extracurricular activities like NSS/NCC/REDCROSS etc. . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1248	42	00

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	42	56	5	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG	ODD/2020	30/04/2019	30/06/2019
BA	UG	ODD/2020	30/04/2019	30/06/2019
BSc	UG	ODD/2020	30/04/2019	30/06/2019
MA	PG	ODD/2020	30/04/2019	30/06/2019
MSc	PG	ODD/2020	30/04/2019	30/06/2019
MCom	PG	ODD/2020	30/04/2019	30/06/2019
BBA	UG	ODD/2020	30/04/2019	30/06/2019
BVoc	UG	ODD/2020	30/04/2019	30/06/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

| 34 | 45 | 23 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://fmcollege.nic.in/syllabus.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	B	5	1	91
UG	BA	C	5	1	91
PG	MA	C	5	1	93
PG	MSc	PHYSICS	11	11	100
PG	MCom	COMMERCE	51	48	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://fmcollege.nic.in/index.htm

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
COMMERCE	1
ENGLISH	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	6	00
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	6
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	50	10	0
Presented papers	20	30	10	0
Resource persons	0	10	11	0
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day Celebration cleaning programme in the college premises	NCC	3	105
SWACHH BHARAT	NCC	3	100
RALLY ON AIDS AWARENESS ON 4.12.2019	RED CROSS	2	40
POSTER AND SLOGAN	RED CROSS	2	8

COMPETITION ON AIDS AWARENESS ON 29.11.2019ON 29.11.2019				
BLOOD DONATION CAMP ON 22.11.2019	RED CROSS	2		100
DISTRICT WORKING COMMITTEE MEETING ON 30.8.2019	RED CROSS	2		30
World Environment Day Tree Planting	NSS	4		102
NSS Day	NSS	4		110
Independence Day Celebration cleaning programme in the college premises	NSS	4		120
SWACHH BHARAT	NSS	4		110
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Environment Day Tree Planting	NSS	PLANTING	4	102
Blood Grouping and donation, Eye donation health checkup programme	RED CROSS	BLOOD DONATION PROGRAMME	4	80
District level Voters' Awareness Programme	District Administration	CAMPUS CLEANING	4	113
Birthday celebration of Maha thmaGandhi jiLalBaha durShastriji	NSS AND RED CROSS AND NCC	CLEANING THE CAMPUS	6	110
NSS Day	NSS	CAMPUS CLEANING	4	110
Independence	BOTH NSS AND	CAMPUS CLEANING	6	120

Day Celebration cleaning programme in the college premises	NCC			
SWACHH BHARAT	RED CROSS	CLEANING THE CAMPUS	2	110
SWACHH BHARAT	NSS	CLEANING	4	130

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11000000	11000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51266	1965000	139	60000	51405	2025000
Reference Books	42997	512000	0	0	42997	512000
Journals	19239	50200	264	83331	19503	133531
e-Journals	301	995830	301	5000	602	1000830
CD & Video	68	11000	33	12200	101	23200
Weeding (hard & soft)	0	0	4863	22000	4863	22000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.KABITA BARIK	PG	https://www.youtube.com/watch?vCE1Wto-BNzIfeatureyoutu.be	19/08/2019
DR.BIRAJA SHANKAR RATH	PG	https://www.youtube.com/watch?vkjYNPU-tBDIfeatureyoutu.be	02/05/2019
DR.JAYASHREE MISHRA	PG	http://fmcollege.nic.in/video_lecture.htm	18/02/2019
MR.RAJESH ROUT	PG	https://www.youtube.com/watch?v4LwPyF8IglQfeatureyoutu.be	19/08/2019
MR.DILLEP KUMAR GOSHE	PG	https://www.youtube.com/watch?vB87yUNwQ0B8featureyoutu.be	19/08/2019
DR.JAYASMITA NAYAK	PG	https://www.youtube.com/watch?v3DhfzSnW9W4featureyoutu.be	19/08/2019

DR.DURGA MADHAB MAHAPATRA	PG		https://www.youtube.com/channel/UC5PsRytfsZG6pbRt431adkQ	13/07/2020
DR .BEBABRATA ASHE	PG		https://www.youtube.com/watch?vkjYNPU-tBDIfeatureyoutu.be	02/05/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	3	3	2	2	2	2	3	10
Added	0	0	0	0	0	0	0	0	0
Total	80	3	3	2	2	2	2	3	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
02 SMART CLASS ROOM	http://fmcollege.nic.in/video_lecture.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Like any other Govt. organization, the college owes its infrastructure facilities and maintenance to the Govt. P.W.D is responsible for the construction of new building infrastructure. The need of the college in respect of infrastructure is normally conveyed to the Govt. after prior planning. Funds are released and placed at the disposal of the P.W.D for necessary action. However, if the college wants to construct anything new from its own resourses, P.W.D authorities are requested for the said purpose. The yearly maintenance and wall painting are usually met from the Govt. resources placed against S.R. (Special Repair). The superintendent engineer functions at the top of district P.W.D. hierarchy and there is regular co-ordination of the college with P.W.D. authorities. Water supply and sanitation are looked after by P.H.D. The G.E.D. supplies electrical hardware and looks after the electrical maintenance. College has three D.G. sets for uninterrupted power supply. Govt. of Odisha has recently provided the necessary hardware for the installation of ICT

facilities. The sports facilities are maintained from the students' annual contribution. The college has three exclusive computer centers/ labs. Computer Science, being a self-financing course, meets its own requirement from the resources generated. However, Computer Lab. Of physics department and Computer Hub are maintained from the college development fund. The physical facilities include Laboratories, Classrooms and Computers etc. made available for the students admitted in the college. The classrooms boards and furniture facilities are utilized regularly by the students but every Sunday and Holidays the IGNOU and OSOU use the infrastructure. Sometimes it is also made available for the other governmental and the non-governmental organizations for conducting the exams like CBSE/ CHSE/ Bank/ OPSC/ OSSC and other exams like Orissa JEE , AITSE etc.. The central computer or SAMS facility is open for the students at the time of student admission. Use is restricted to appointed office staff. The library is also provided with LAN facility for the computers and they are loaded with the library software and INFILBINET software. The library trained staff look after such software.The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website is maintained regularly by NIC, Dept. Of Information Technology, Odisha.

http://fmcollege.nic.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRERANA	1211	6498000
Financial Support from Other Sources			
a) National	NATIONAL SCHOLRSHIP	297	2970000
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
EDUCATION FOR ALL	19/10/2019	141	KIIT UNIVERSITY, BHUBANESWAR
AWARENESS PROGRAMME ON ART AND CRAFT	30/07/2019	122	PIDILITE
YOGA PROGRAMME	14/11/2020	211	FAKIR MOHAN AUTONOMOUS COLLEGE, BALASORE
MODULAR COURSE OF ODISHA STATE OPEN UNIVERSITY , SAMBALPUR	01/10/2019	302	ODISHA SATE OPEN UNIVERSITY, SAMBALPUR
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	CAREER COUNSELLING CELL	306	302	56	32
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
EMAMI PAPER MILL, BALASORE, PIDILITE, PINNACLE HUMA RESOURCE PVT.LTD, HETERO PHARM ASECUTICAL , NOBEL INSTITUTE OF COMMUNICATIV E ENGLISH CHARITABLE TRUST	156	32	AIRFORCE, ARMY RECRUITMENT DRIVE	110	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	220	B.COM/BA/B.S C	COMMERCE, ODIA, POLSC, MATHMATICS, PHYSICS, GEEOLOGY, HINDI, CHEMISTRY, ZOOLOGY,	FAKIR MOHAN AUTONOMOUS COLLEGE, UTKAL UNIVERSITY, RAVENSHAW UNIVERSITY, FAKIR MOHAN	MA, M.SC, M.COM,MBA

| | BOTANY | UNIVERSITY, NORTH ORISSA UNIVERSITY, AND IIT | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	10
CAT	30
Any Other	50

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATHLETICS	PARTICIPATION IN 67TH STATE ATHLETIC MEET, CUTTACK 28.12.2019N TO 30.12.2019	2
KHO KHO	ALL INDIA INTERZONE PARTICPATION AT KUVEMPU UNIVERSITY, KARNATAKA, 28TH TO 30TH DECEMBER 2019	2
KHO KHO	INTER UNIVERSITY PARTICIPATION(EAST ZONE), UTKAL UNIVERSITY, ODISHA, 28.11.2029	2
BASKET BALL	INTER UNIVESITY PARTICIPATION, MG UNIVERSITY BANARASI, 2.11.2019	2
CRICKET	PARTCIPATION IN INTER UNIVE4RSITY, EAST ZONE, RAVENSHAW UNIVERSITY, CUTTACK ON 06.01.2020	5
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CHAMPION IN INTER COLLEGE CRICKET 2019-20	National	1	0	00	00

| 2020 | INDIVIDUAL CHAMPIONSHIP | National | 1 | 0 | 00 | PUJA BEHERA |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a dynamic Student Council that plays a proactive role in helping to coordinate the key activities of the college. The council is democratically constituted through a well-rehearsed election process. Election is conducted for the posts of Student Union President, Vice –President , General Secretary, Assistant General Secretary, Athletic Secretary, Assistant Athletic Secretary, Dramatic Secretary, Assistant Dramatic Secretary and Secretary and Assistant Secretary of other bodies such as Humanities association, Science Society, Commerce Society, Day-scholar association, Girls' Common Room and such Representation is stretched to cover almost all categories of students and disciplines. Several clubs are also formed to boost the creative talents of students through Literary and Debating Societies, publication of Annual College Magazine (The Fakir), Annual Sports events and its like. On completion of free and fair elections, the office bearers are sworn into office by the Principal by taking an oath of committed service. Thereon these members assist the Principal in safeguarding the betterment of discipline, duty and values of the institution. The secretaries of various associations assist in the conduct of seminars, workshops, conferences and parent-teacher meetings. The Dramatic Secretary coordinates the conduct of cultural activities while the Athletic Secretary assists the P.E.T of the college to select teams and sports persons for inter college competitions/ tournaments etc. The elected body also serve as a conduit to transfer both grievances and healthy suggestions to the Principal. There is a weighty presence of student representatives in most academic and administrative bodies of the college. The resources for the conduct of college union elections accrue from a running fund annually replenished from student admission fees @ Rs. 20/-.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College was established in 194 4. Named Balasore College, it started functioning from 6th July 1944 when the Government of Orissa decided to establish a second Grade Arts College in the premises of Zilla School and consequently the School became the Government College under one administrative control.In 1949 the College was named Fakir Mohan College (Vide Govt. Letter no.5787-E dtd.2.8.1949)after the great Oriya Poet and Novelist Fakir Mohan Senapati, who was born in Balasore. Thanks to the inspiration and guidance given by Prof. Gopal Ghosh, the then Principal, Fakir Mohan College, Alumni association formally came into being in july 1994. with the overt aim of celebrating the golden jubilee of the college. Prof Prafulla kr. Rath, ex-principal,Fakir Mohan College was the first president. Prof Raths legal acumen stood the association in good stead when with an untiring zeal, along with Prof. Anjan kr. Das, he drafted the byelaws of the association which after registration has bseen constitution of the association. Though in the meanwhile Prof Rath has left for his heavenly abode (January 2002), because of his able leadership, during its early years, the association did not flounder in the face of the hurdles that are usual in store for an infant organization. On this occasion we pay our homage and gratitude to Prof. Rath, our founder president. Honourable Chief Minister Sri Naveen Pattanaik garlanding the statue of Fakir

Mohan Senapati on the occasion of 9th Annual day celebration of Fakir Mohan College Alumni Association,5.1.2003. which after registration has been constitution of the association. http://www.fakirmohanalumni.in/

5.4.2 – No. of registered Alumni:
10000

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :

Fakir Mohan Autonomous College Alumni Association was formed as a registered body BLS-5406-181-1995-96 in the eve of the Golden Jubilee celebration of the college in 1994-95. Its contribution towards infrastructural development and various other activities have been significant ever since. The association activities have added around 16,000 sqft on new built-up area to the institution, prominent being (i) Bigyan Bhaban (ii) Post office building. It has installed statues/ portraits of state icons, viz 1-Fakir Mohan Senapati 2-Utkalmani Gopabandhu Das 3- Utkal Gaourav Madhusudan Das 4- Samanta Chandra Sekhar (Astrologer) 5- Kabibar Radhanath Roy 6- Kanta Kabi Laxmikanta Mohapatra 7- Raja Baikuntha Nath Das inside the college campus. The Alumni Association organizes annual meets to discuss different issues that affect the society. Some of the leading speakers have been :- 1. Sri Vinod Rai, former CAG of India 2. Sri Satyananda Mishra, Chief Information Commissioner of India 3. Padmashreee Dr. Subrat Acharya (AIIMS,Delhi) 4. Padmashree Sri Apurba Kishore Bir, the famous Cinematographer etc. Students and faculties are regularly exposed to talks by great minds. The members of the Association contribute positively to sensitive matters related with state administration and state Govt. Very recently, the Association has expressed its willingness to extend all cooperation to celebrate the Platinum Jubilee of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has four statutory bodies and several others non-statutory bodies (Web link www.fmcollege.nic.in). Statutory bodies are constituted in accordance with the U.G.C. guidelines. Members of the non-statutory bodies are nominated by the Principal and minutes of the resolutions of the various bodies are recorded after every sitting. All Policy decisions, Academic reforms and financial expenditure goes through a rigorous process of planning, budgeting, discussion and review of implementation etc. by various dedicated bodies and cells. Implementation of CBCS pattern syllabus. Model proposed by UGC . Proposal sent by Govt. of Odisha to all Autonomous Colleges. Model and briefing given by F.M. University, Balasore. F.M. Autonomous College and Bhadrak Autonomous College to jointly collaborate to discuss about the modalities of the different courses. . First joint meeting of teaching staff of the two colleges held at F.M. Autonomous College, Balasore. Second Collaborative meeting held at Bhadrak Autonomous College, Bhadrak. Department –wise structure of syllabus modeled on UGC Syllabus with 20 local changes. Adoption of CBCS syllabus from session 2015-16. The adoption of new syllabus went through rigorous review through meetings of. 1. Executive Council 2. The Academic Council 3 .Boards of Studies ,4. Examination Committees.5. IQAC The Principal of the college executes any academic, administrative plan and policy with the help of various sub-committees such as :: 1. Development committee 2. Building Committee 3. Purchase Committee 4. Grievance and sexual harassment cell 5. Anti-ragging cell

6. Minority Cell 7. IQAC 8. OBC Cell 9. Staff council 10. RTI Cell.	

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Yes</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Model CBCS curriculum implemented at UG/ PG level College provides E-literacy to all members of staff as well as students through Odisha Computer Point which is a joint venture of Government of Odisha. College administers regular Feedbacks to major stake holders, viz. students, parents, Alumini, which are then collected , content analysed and appropriate action taken on that basis. College has a vast play ground for outdoor games, Indoor court for Badminton and Table Tennis and also has Multigym facilities. College has a well equipped library with more than 90,000 books with INFLIBNET, e-resources. College has introduced several Modular / add-on courses(3 months each) with collaboration Odisha State Open University Final year students undertake Projects under the direct supervision of faculty members of respective departments.
Teaching and Learning	Focus on Face to Face learning. Regular Tutorials Proctorials Guidance Provided by the Mentors. Active on-campus interactions of students with teachers. Continuous montitoring of learning through Mid-Sem and End semester. Weekly departmental seminar of students under the guidance of faculties. Yearly departmental seminars under programmes like Learn from Masters Cross-cutting awareness through programmes like Beyond the Familiar. E-Teaching facility
Examination and Evaluation	The Progress of the students is monitered by the system of continuous evaluation such as Mid Sem and End-Semester Examninations, Weekly Departmental Seminaers, Annual Workshops and Conferences, Proctorial and tutorial classes. Regular Parent-Teacher and Mentor-student Meetings are held to access the growth of the students and to initiate remedial action thereon. A student survey is

	conducted on regular basis to access the student needs. The Grievances of the students with regrad to acdemic and co-curricular activities are addressed expeditiously.
Research and Development	A fair number of teachers are registered with various Universiities as Research supervisors. Teachers act as members of Board of Sudies of the parent College and University as well as of different autonomous Colleges of the state. Teachers act as Members of Editorial boards of various ISSN Journals. Teachers act as Chairpersons,as well as members of University Research Committe and University Subject Research Committee. Teachers regularly publish Research articles in National and International Journals. The college has a dedicated research journal FARJ (Fakir Mohan Autonomous College Research Journal) which provides a platform for the new and upcoming researchers. The PG Dept. of Odia brings out an Annual Research Journal- Byasya Dipika(ISSN:2395-6313). The college has been identified as a Research Centre by the Parent university for such subjects as Commerce, Physics, Mathematics, Political Science, Odia, Hindi, Psychology and Botany.
Library, ICT and Physical Infrastructure / Instrumentation	College has a well equipped library with more than 90,000 books with INFLIBNET, e-resources.
Admission of Students	E-admission for UG/PG centrally conducted by the Dept. of Higher Education, Govt. of Odisha through SAMS. Transparent admission procedure of Self financing courses such as BBA, B.Ed and B.Voc. done offline.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every year annual budgets are prepared as regards to salary of teaching and non-teaching staffs.
Administration	The college administration is also carried out through HRMS, http://hrmsorissa.gov.in/
Finance and Accounts	All fee collection through online SBI collect.
Student Admission and Support	Admission of UG /PG is through SAMS, Dept. of Higher Education, Government of Odisha.

Examination	The examination result result will be announced through college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Model Syallbus curiiculam Training	Admission through SAMS Awareness Programme	21/08/2019	21/08/2019	40	22
2019	PIMS Form verificati on Trainning	PIMS schol arship form verif ication Trainning	05/09/2019	05/09/2019	41	20
2019	Income Tax Awareness Programme	Income Tax Awareness Programme	15/10/2019	15/10/2019	37	21
2019	Student Council Election p reparation	Awareness programme on SBI collect and use of Yono App of SBI	26/12/2019	26/12/2019	38	20
2020	Income Tax Awareness Programme	Income Tax Awareness Programme	07/01/2020	07/01/2020	38	20
2020	Model syllabus E xamination pattern Training	Green campus trainning	05/02/2020	05/02/2020	41	21
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC SPONSOED ORIENTATION PROGRAMME	2	07/09/2019	27/09/2019	21
UGC SPONSOED ORIENTATION PROGRAMME	2	05/11/2020	26/11/2020	10
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	23	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Orientation programme for Teaching faculty by the Dept. Of Higher Education, Govt. Of Odisha 2. Advance increment to 01 and 02 those who acquired the degrees of M.Phil and Ph.D. 3. For updating subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms and Govt. Of Odisha Education Service Act.1990. 4. Research and Development Cell promotes staff members to take up special research schemes. 5. NPS and Group Insurance facility is also provided by the Institution to both teaching and nonteaching staff. 6. Flexible attendance system / timing for staff with biometric attendance	1. Non-teaching staff are provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge. 2. The teaching and non-teaching staff are granted different types of leave such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC. 3. To arrange academic excursions , Welcome, Farewell meet for both teaching and non-teaching.	1. The Language Lab and the computer hub, Computer Point aid the students in acquisition of communicative skill and computer proficiency respectively. 2. The Extension Services such as the NCC, the NSS, the YRC etc. help the students build the holistic personality. 3. The college runs a Self Defence Training Programme for the Girl students to arm them with basic techniques to defend themselves in adverse situtaions, if any. 4. Yoga Trainings and Meditation camps are organised regularly for the physical and mental wellbeing of the students. 5. Various Scholarships such as E-Madhubuti PRERANA of government of Odisha financially support the students in their academic pursuit. 6. A Career and Counselling Cell works round the year for enabling students to upgrade their skills in consonance with the

system. 7. Subsidized rates for faculty and staff quarters at the campus.			market needs. The Cell also invites companies for Campus recruitments. 7. The various student bodies hone the leadership qualities of the students and foster the team sprit. 8. Students are sponsored to participate in various cultural and sports Meets organised by the state government and the Centre. and Modular courses provided to the students through Odisha state Open university., Samabalpur	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Govt. organization, college annually goes through financial auditing by internal and external audit agencies. Department of Higher Education, Govt. of Odisha conducts annual audit every year. A.G. Govt. of India, conducts annual audit. There is an institutional mechanism for conducting such audit. Research funds get released contingent upon proper utilization of funds and its subsequent ratifications by appropriate auditing agencies. The main objective of audit agencies (State Govt., Govt. of Odisha) is to ensure proper utilization of allotted funds against the respective heads. The accounts of the College are audited regularly. The College undergoes two types of audits viz. .Internal Audit and External. A Chartered Accountant, from Balasore has been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, the auditors certify the financial statements of the Institute and issue Auditors' Report and submit this to the government. External Audit: The Dept. Of Higher Education usually verifies the funds received and disbursed by the College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	FAKIR MOHAN UNIVERSITY, BALASORE	Yes	PRINCIPAL, FAKIR MOHAN AUTONOMOUS

Administrative		DHE, GOVERNMENT OF ODISHA	Yes	COLLEGE, BALASORE
				PRINCIPAL, FAKIR MOHAN AUTONOMOUS COLLEGE, BALASORE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Parent-Teacher and Mentor-student Meetings are held to access the growth of the students and to initiate remedial action thereon. 2. A student survey is conducted on regular basis to access the student needs. 3. The Grievances of the students with regard to academic and co-curricular activities are addressed expeditiously. 4. The Progress of the students is monitored and discussed with parents by this system and encourage the of continuous evaluation such as Mid Sem and End-Semester Examinations, Weekly Departmental Seminars, Annual Workshops and Conferences, Proctorial and tutorial classes.

6.5.3 – Development programmes for support staff (at least three)

1.The principal reviews the performance of individual teachers as well as individual members of nonteaching staff through PAR available on HRMS and the CCR available by DHE respectively. 2. A welfare meeting will be held at the time of retirement and best walk of their retirement life.Further,provisional pension papers are make out ready for speedy arrangement and send it to Regional director office. 3. Every year training programme can be arranged for admission through SAMS and Scholarship programme disbursement practices can be addressed.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Encourage faculty members to Ph.D and participate in webinars and online Orientation, Refresher and Online FDPs. 2. also encourage about video classes recording and uploading through college websites. 3. Paper less office work , No vehicle campus and Plastic Free Campus will be introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
COLLABORATION PROGRAMME OF ONE DAY GENDER SENSITIZATION TRAINING PROGRAMME Organized BY ODISHA STATE OPEN UNIVERSITY, SAMBALPUR AT F.M. (AUTO) COLLEGE BALASORE, ODISHA ON 16TH. MARCH.2019.	16/03/2019	16/03/2019	110	40
INTERNATIONAL WOMENS DAY	09/03/2019	09/03/2019	150	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30 PERCENT

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Physical facilities	Yes	9
Braille Software/facilities	Yes	5
Rest Rooms	Yes	11
Scribes for examination	Yes	35
Special skill development for differently abled students	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Pedestrian friendly roads. 1.The roads inside the campus as well the approach roads are provided with wide sidewalks. Further, trees line these sidewalks, thereby providing shades. At every crossing clear road marks have been painted, for example near our college library and hostel. Plastic free campus. 1. Plastic is banned in the campus. 2. The college has also adopted a project of "One student one tree" to bring maximum area of the campus under green cover. Paperless office 1. Only electronic documentation is maintained except for documents like statutory approvals, agreements, account statements and others dealing with legal matters. 2. All communications to faculty members and students are done through e-mails and SMS. 3. One paper one signature system is followed. 4. The SAMS adopts paperless working sytem at the time of admission. 5. Resultis published online through the website. . Green landscaping with trees and plants 1. The entire campus is dotted with trees, plants and lawns which are kept well maintained. Green cover is around 30. 2. The college has a big green field in the Campus..

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Best Practices: Best Practice-I 1. Title of Practice: "Mainstreaming the Marginalized" 2. Objectives of the Practice: The main impetus behind such activities is to educate the students as to how one can share and come face to face with poverty and deprivation, something that the directive principles of state policy is yet to comprehensively solve. 3. The Context: One important dimension of good life is where and how we fit in as human beings, embedded in society. The result of socio-economic transformation is unfortunately not even. There always remains a segment of the society who are either left behind of left out from the mainstream. A system-thinking approach must prioritize all sections consistently, if not equally. History is replete with examples of human beings' ability to overcome self-inflicted atrocities. Our modest approach in mainstreaming the marginalized is never born out of historical necessity, rather from deep obedience to our collective conscience. Good citizens should not only know about their rights but must also be conscious about their responsibilities. 4. The Practice: We try to sensitize our students how one's micro activities and actions have a Macro systemic impact. Mathani houses an orphanage with a capacity of 200 children. The College has adopted this orphanage for over a decade through sustained and dedicated service. Mathani is not a township, rather a nondescript village with poor basic amenities. All the inmates take bath in a common pond, risking the possibility of skin and other peripheral infections. The food ration is met from the contribution of Govt. and different benevolent sections of the society. The general health of inmates leaves much to be desired. College organizes health camps, taking the services of the Govt. doctor posted at the local P.H.C. Medicines for skin ailments, Iron tablets for anaemia and pro-biotics for protein deficiency are distributed free of cost. Sri Jyoti Prakash Mohanta, Asst. Prof. Computer Science of the College, imparts basic computer literacy training and Physical Education teacher Mr. S.K. Taldi, trains the inmates simple Yogic practices. The college distributes stationary, books and other similar teaching aids. The college plans to introduce life skill education in the future. Fruits and food are regularly distributed during each

visit. During the visit dated 24th January 2019, two leading social workers were rewarded for their distinguished contributions in the field of social service. Students feel genuinely honoured for their services to this orphanage. Ex-faculty Member of Political Science Department of this college, Prof. Shatrughna Mallik is in the board of management of this orphanage. 5. Evidence of Success: 1.Many students of the college have started donating blood voluntarily after visits to the Orphanage. 2.Inmates of the Orphanage have become conscious of health and hygiene, evidenced by a sharp decline in the incidence of dermatological infections. 3.Due to our efforts, the Orphanage management is now sensitized about providing balanced diet in the orphanage, resulting in considerable improvement in protein deficiency, anaemia and other health condition of the inmates. 6. Problem Encountered and Resources Required: The biggest obstacle which the college faces is not distance, but non-availability of regular transport services. One has to arrange one's own transport. As our visits are never on a day to day basis, a regular output becomes difficult to achieve. The resources to continue such philanthropic works are always a constraint. Institutional Best Practices: Best Practice-II 1. Title of Practice: "Continuous Cultural Engagement" 2. Objectives of the Practice: The Primary objective of Fakir Mohan Natya Parishad was to popularize Odia dialect through Drama and one-act Plays and to develop healthy relationship between teaching and non-teaching staff. 3. The Context: Odisha separated from Bihar on 1st April, of 1936 on linguistic basis. Raja Shyamananda Dey of Balasore along with Madhusudan Das attempted to unify Odia speaking tracts. In 1902, Raja Baikuntha Nath Dey of Balasore demanded the unification of all Odia speaking tracts before Viceroy Lord Curzon. The great litterateur, Fakir Mohan Senapati, after whom the college is named, played a leading role in establishing the distinct identity of Odia as a language. He is widely regarded as the father of Odia literature and nationalism. Literature and the spoken word, the performative and kinesthetic arts, viz. Music, Dance and Theatre are the ways in which human beings continuously evolve. Hence, literature, art, music, dance form an integral part of the culture of any nation. Fakir Mohan Natya Parishad, a cultural organ of the college, started functioning from 1950, exactly six years after the establishment of the college, to carry forward the legacy of the great writer. It was registered under the Societies of Registration Act (8947/426-75-76) Fakir Mohan Natya Parishad comprises members drawn from the members of teaching / non-teaching fraternity in which students also play a significant role. The activities of the parishad arouse a deep appreciation of local language, food, art, clothes, rituals and various festivals. This connects to our social context in a beautiful way. The Parishad staged the first drama in 1950, the script being written by the first " Natya Bharati" awardee of India, Late Aswini Kumar Ghose. In 1975-76 Govt. of Odisha, gave official recognition to the Parishad. The most striking feature about this organization is that all the artist-participants are teaching and nonteaching members and students of the college. Two artists, Sri Paramananda Sahu (Rtd. Head clerk) and Sri C.S. Khillar (Demonstrator of Botany) have won national acclaim for their stage shows and are now recognized artists of all India Radio and Doordarshan. Sri Sahu was honored in the All India Dramatic Competition held in Allahabad. He has also performed in the state vernacular TV show "Tulashi". Sri Girija Shankar Kar (Peon) has performed in the drama "Srashta" in Munger (Bihar). Many child artists have also contributed in a big way on several occasions. Late Gouripada Tripathy, ex-faculty of the college, had written, directed and acted in many plays. Faculties like Sri Anjan Kumar Das (Rtd.), Dr. Natabar Panigrahi (Rtd.), Sri Abijit Das had won accolades for their stage performance. 5. Evidence of Success: Fakir Mohan Natya Parishad has inspired many students to become artists of national fame. The list is endless. Our Gems: - Padmashree Apurba Kishore Bir, Cinematographer, Scriptwriter and Director won the National Film Award for Cinematography, also known as Nargis Dutt Award. Sri Asim Basu, Art

and Theatre Director, won the Sangeet Natak Academy award in 2018. Famous as Odia Cine Artist are our students: Miss Medha Mohanty Miss Riya Dey Miss Shruti Das Mohapatra,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://fmcollege.nic.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Fakir Mohan Autonomous College has itself gone through several transformations, infrastructural and otherwise, ever since it was established in 1944. But the values it has all along tried to inculcate among the students remain invariant, in a specific domain. The college has taught its students how to academically excel and lead a good life. A good life is the ability to enjoy the routine of daily life and to find meaning in its values and to achieve one's aspirations in that context. A good life of an individual is necessary, as all citizens need a sense of safety and security, a sense of satisfaction with their social and economic circumstances, a sense of confidence about who they are and how they fit in to the worlds' larger scheme of things. Prosperity, security and identity are the basic needs that either connect of detract individuals from one another. All human beings seek security, pursue prosperity and cherish identity. Security relates to health, family, social values etc. Prosperity is all about income and earning potentials, sense of wellbeing and some assurance about future. Identity is about one's place in the social order. All three are inherent to the individual and yet are influenced by the external stimuli. Of all these external stimuli, education is probably the most important one. It is a matter of great pride how students coming from extremely weak financial background and vernacular base in high schools excel in the pyramid of higher learning and reach the pinnacle. A student of 3 1st year Science (Physics, Hons) Sri Alok Kumar Bhanja, has been selected from among 5 lakh applicants to study under the supervision of ISRO after graduation. Sri Jagannath Jena, an Alumni of this college, is pursuing his Ph.D, in Max Planck Institute (M.P.I.), Germany, under the supervision of Prof. Stuart Parkin, an acclaimed figure in the field of Microstructure Physics. These are few examples. F.M. Autonomous College trains students to pursue good life by encouraging them to seriously practice sports. Sports are the most beneficial and become most beneficial, when they become a way of life, an activity that becomes a part of one's identity. The most compelling reason to promote sports is that they promote individual fitness and public health. Sports teach a significant lesson of life ---- "Striving to win, yet becoming graceful in defeat". Sports teach students how to give everything for the group, about competitions, diligence, discipline, hard work and about sacrificing current comport for future success and joy. College is well aware of the fact that not providing a meaningful outlet for students' combative and competitive instincts is potentially dangerous. Students of F.M. Autonomous College follow a long legacy of excelling in the playing field.

Provide the weblink of the institution
http://fmcollege.nic.in/

8.Future Plans of Actions for Next Academic Year

Any future roadmap is always envisaged strictly in accordance with need and feasibility . We have already articulated how higher education is going through a paradigm shift wherein the role of a teacher would be equated with a facilitator, guide, counsellor etc. and students act as co- creators. Having defined the role

set for both , we try to carve out the future trajectory in the following manner. In the light of information explosion, the globe is fast moving to a contactless space-time continum. The focus will be on to reshape the learning methodology. Both the teacher and students would be prepared to learn at any time from any where 24/7. Due emphasis would be given to virtual books. Evaluation accordingly would be more through open-online test. Students of different levels will be expected to take examinations as their own level of understanding. This will create huge demands on teachers, trained and marshalled from time to time. Teachers would be continuously evaluated through their deliverables. In a way, both teacher and student would form a formidable pair, inalienable and exclusive of each other. As laboratory and libraries would make their ways in to cyber space, students should be correctly guided only through a well informed mentor. This would open up new vistas of learning. At the end of the day, a student leaving the institute of higher education, is expected a make a decent living for himself/herself. As any job requires right skill, we hope to build the right connect with industry, SHG, NGOs, and various other organisations. However, we honestly hope to inculcate a sprit of freelancing among our students as ours is a non-technical institute. Enhancement of skill and skill based courses like B.Voc., under the auspices of the UGC , the course is gaining steady acceptance among wide range of students, cutting across socio-economic background. The college administration is open to consider various other vocational courses, so as to upskill students in the larger perspectives of lives. The basic mantra of our Hon'able Prime minister "REFORM , PERFORM AND TRANSFORM" would be high on our agenda. As we strive forward, a dark cloud of nation's health always overhangs on us. In all likelihood, India is heading towards becoming the Diabetes capital of the world by 2050. This is indeed a cause for national alarm. A country can never afford to spend a significant part of GDP regularly on its ailing citizens and still aspire to become a developed economy. Strict emphasis would be laid on physical fitness. A part of the college routine will be devoted to sports, games, Yoga and fun. For a country to prosper, its play grounds must be adequately engaged. Games/ physical fitness must become an integral part of daily life. This is something we can ill afford. We are unequivocally committed to our social responsibility, this is, in keeping with our firm adherence to educate the students to lead a good life wherein, they would be equally conscious of their rights