

DEPARTMENT OF EDUCATION

QUESTIONS BANK

2021

Semester-I - CC-I, GE-I

And

Semester-III - GE-III

Educational Philosophy

Unit-1 (Education In Philosophical Perspective)

Very Short Type Questions

- 1) Explain the Latin term 'Educere'
- 2) How education is considered as a life-long process?
- 3) What do you mean by education?
- 4) What is philosophy?
- 5) Define education according to M.K. Gandhi.

Short Answer Type Questions

- 1) Philosophy is the theory of education. Explain.
- 2) Explain, how metaphysics is different from epistemology.
- 3) Individual & social aims of education are not contradictory, explain.
- 4) State the difference between a priori & posteriori knowledge.
- 5) Education is a tripartite process, Explain.

Long Questions

- 1) Explain the narrower & broader meaning of education with examples.
- 2) Draw a relationship between education & philosophy.
- 3) What is education? Discuss the relevance of social aims of education in the modern democratic society.
- 4) What are the educational implications of epistemology in the context of modern society?

Unit-2 (Formal Schools of Philosophy & Educational Implications)

Very Short Type Questions

- 1) What is Idealism?
- 2) State two differences between Idealism & Naturalism.
- 3) State any two principles of Idealism.
- 4) State any two principles of pragmatism.

Short Questions

- 1) How Naturalism is different from pragmatism?
- 2) What are the supreme values in Idealistic school of philosophy?
- 3) Why pragmatism is called a practical philosophy?
- 4) Naturalistic education is paedocentric in nature, Explain.

Long Questions

- 1) Discuss the educational implications of idealism with reference to aims of education & methods of teaching.
- 2) What is Naturalism? State its implication with reference to aims of education.
- 3) What is Pragmatism? How is it different from Idealism.
- 4) "Idealism is strong in aims but weak in methods of teaching", Explain.

Unit-3 (Indian Schools of Philosophy & their Educational Implications)

Very Short Questions

- 1) What is Sankhya Philosophy?
- 2) What do you mean by "Kaivalya" in Sankhya philosophy?
- 3) What is the chief aim of Vedantic education?
- 4) What do you mean by "Nirwana"?

Short Questions

- 1) What is the relation between Purusa & Prakriti?
- 2) State two differences between Buddhism & Jainism.
- 3) What is the chief goal of Indian philosophy?
- 4) What is the concept of God according to Vedanta Philosophy?

Long Questions

- 1) What are the common characteristics of Indian philosophy?
- 2) What are the philosophical tenets of Buddhism?
- 3) What is Vedanta? State the significance of Vedanta school of philosophy to the modern education.
- 4) What is Sankhya Philosophy? State its educational implications.
- 5) What are the fourfold truths in Buddhist system of philosophy? How are these relevant to modern education?

Unit-4 (Educational Thought of Western And Indian Thinkers)

Very Short Questions

- 1) What type of discipline was favoured by Plato?
- 2) Explain the term Integral education.
- 3) Education is Growth, Explain.
- 4) Write two principles of educational philosophy by R.N. Tagore.
- 5) Write two features of Basic education.

Short Questions

- 1) Why did Varanavidyalaya miserably fail?
- 2) What is broad & buffer aim of education in Gandhian scheme of education?
- 3) What is the ultimate aim of education according to Gandhi?
- 4) Explain how school is a society of miniature?
- 5) What should be the role of teacher according to Dewey?

Long Questions

- 1) State the contribution of M.K. Gandhi to the field of education.
- 2) Discuss the important features of Satyabadi Banu Vidyalaya.
- 3) Discuss the chief contribution of R.N. Tagore to the modern Indian education.
- 4) Discuss the principles & features of Dewey's scheme of education.
- 5) Discuss the contribution of Swami Vivekananda to the field of modern education.

Semester - I - CC - II

Semester - II - GE - II

And
Semester - IV - GE - IV

Educational Psychology

Unit - 1 (Educational Psychology in Development Perspective)

Very Short Questions

- 1) What is psychology?
- 2) What is the nature of educational psychology?
- 3) Define observation method.
- 4) What is growth & development?

Short Questions

- 1) Write down two definitions of educational Psychology.
- 2) What are the scope of educational Psychology?
- 3) What are the difference between growth & development?
- 4) Write two principles of growth & development.
- 5) Write two characteristics of development during adolescent period.

Long Questions

- 1) Define psychology. Discuss the relevance of educational psychology for the learner.
- 2) What is experimentation method in psychology? Discuss its types.
- 3) What is growth & development? Discuss its principles briefly.
- 4) Explain the physical & social development during adolescence with reference to Piaget.
- 5) Discuss the case study method briefly.

Unit - 2 (Intelligence, Creativity & Individual Difference)

Very Short Questions

- 1) Give two definitions on Individual difference.
- 2) Give examples of factors affecting Individual difference.
- 3) What is intelligence?
- 4) Who is the father of I.Q. test?

Short Questions

- 1) Give two important nature of Individual difference.
- 2) Define I.Q.
- 3) Describe the two factor theories of Intelligence.
- 4) Define creativity.
- 5) How many types of intelligence in Gardner's Intelligence theory? Name it.

Long Questions

- 1) What is Individual differences? Discuss its nature & role of education.
- 2) What is Intelligence? Explain the Guilford's structure of Intellect.
- 3) What is Creativity? Describe the Nature & stages of creativity.
- 4) What is Intelligence? Describe the assessment of Intelligence.

Unit-3 (Learning And Motivation)

Very Short Questions

- 1) What is learning?
- 2) Discuss two important nature of learning.
- 3) What is motivation?
- 4) Explain the types of motivation.

Short Questions

- 1) How many laws are there in learning? Explain it.
- 2) Describe the nature of learning.
- 3) Explain constructivism.
- 4) Write any three factors that affect learning.
- 5) Write any one techniques of motivation.

Long Questions

- 1) Describe classical conditioning theory of learning. Differentiate it from operant conditioning.
- 2) What is motivation? Explain the techniques of motivation.
- 3) What is learning? Discuss its nature.
- 4) What is insightful learning & discuss its educational implications?

Unit-4 (Personality & Mental Health)

Very Short Questions

- 1) Define personality.
- 2) Define the nature of personality.
- 3) What is projective technique?
- 4) Define mental health.
- 5) What is adjustment mechanism?

Short Questions

- 1) What is type theory of personality?
- 2) Write any three factors affecting mental health.
- 3) Discuss the types of adjustment mechanism.
- 4) What is trait theory of personality?
- 5) Discuss the role of teacher for good mental health.

Long Questions

- 1) What is mental health? Explain the factors that affect mental health.
- 2) What is personality? Explain the theories of personality.
- 3) What is mental health? Discuss its types.
- 4) What is personality? Explain the assessment of personality briefly.

Educational Sociology

Unit-1 (Education & Society)

Short Questions

- 1) Write down the nature of educational sociology.
- 2) Describe the relationship between education & politics.
- 3) Describe how school as a miniature of society.
- 4) What is socialization?
- 5) Describe the relationship between education & sociology.

Long Questions

- 1) Describe the scope & importance of educational sociology.
- 2) Explain the relationship between education & economic development.
- 3) Describe how education become a process of socialization.

Unit-2 (Agencies of Education)

Short Questions

- 1) Describe the different aspects of mass media in socialization.
- 2) Explain about the modernization and its attributes towards education.
- 3) Write the main function of society in socialization.
- 4) How family work as a agencies of education?
- 5) Write different agencies of education for socialization.

Long Questions

- 1) Describe the importance & functions of school in socialization of children.
- 2) For socialization how mass media work? Describe its importance.
- 3) Explain the importance of family & society for socialization of children.

Unit-3 (Education, Social Change & Modernization)

Short Questions

- 1) What is modernization?
- 2) Describe some factors of social change.
- 3) What is globalization?
- 4) How education control the society?
- 5) Explain the negative effects of globalization.

Long Questions

- 1) Write down the impact of globalization on education.
- 2) Explain about the modernization and its attributes towards education.
- 3) How education control the social change, describe it.
- 4) Explain the factors which affect the social change.

Unit-4 (Equalization of Educational opportunities for ensuring equity & inclusion)

Short Questions

- 1) Write down short notes on SC & ST.
- 2) Women empowerment.
- 3) What is equity?
- 4) What is inclusion?

Long Questions

- 1) Describe the concept of equality & its educational implication.
- 2) How education help for women empowerment?
- 3) Explain the equality in the education of SC & ST.

Changing Pedagogical Perspective

Unit-1 (Concept of Teaching & Learning)

Very Short Questions

- 1) Teaching is a _____ process.
- 2) Learning is _____.
- 3) Teaching is a process, but learning is a _____.
- 4) Teaching is performed by the teacher, but learning is performed by _____.
- 5) Teaching provides _____.
- 6) In teaching learning process, students are called _____.
- 7) In teaching learning process _____ is called independent variable.
- 8) Pre-active stage is also called as _____ stage.
- 9) _____ is known as the exponent of memory level in teaching learning process.
- 10) At the understanding level, there are _____ stages in the teaching system.
- 11) At the understanding level as developed by _____.
- 12) Reflective level is _____ centered approach.

Short Questions

- 1) merits of teaching task at memory level.
- 2) Characteristics of teaching task at understanding level.
- 3) Concept of reflective level of teaching task.
- 4) Give a definition of teaching task (any one).
- 5) What are objectives of teaching?

Short Questions

- 1) What is learning?
- 2) Explain the nature of teaching.
- 3) Discuss the components of teaching.
- 4) Write the definition of teaching task.
- 5) What is independent variable?
- 6) What is Inter-active stage?
- 7) What do you mean by level of teaching task?

Long Questions

- 1) What is teaching? Discuss the relationship between teaching & learning.
- 2) What do you mean by teaching task? Explain the phases of teaching task.
- 3) Explain the Lesson plan design (The Herbartian Step) Herbartian approach in teaching learning process.

Unit-2 (Theories of Teaching)

Short Questions

- 1) Meaning of teaching theory.
- 2) Discuss the nature of teaching theory.
- 3) What is formal theories of teaching.
- 4) What do you mean by descriptive theories of teaching.
- 5) What is normative teaching theories.

Long Questions

- 1) What is teaching theory? Explain the types of teaching theories.
- 2) Explain Gagne's hierarchical theory of instruction.
- 3) What is normative theories of teaching? Explain the mitras psychological theory of teaching.

Unit-3 (Principles and maxims of Teaching)

Very Short Questions

- 1) — teaching is characterized by the observance of these general principles.
- 2) Concept of — centered education is the gift of psychology.
- 3) When a teacher enters his class on the first day the theme of discussion should be —.
- 4) Which part of the lesson does the learner give a synthesis of the things learned?
- 5) Reinforcement is attributed to —.
- 6) A child learns some more quickly when he right response is reinforce by —.

Short Questions

- 1) Explain the principles of democratic behaviour.
- 2) Principles of individual differences.
- 3) Principles of motivation & interests.
- 4) What is principle of teaching?
- 5) What is core-teaching skills?

Long Questions

- 1) Explain the general principles of teaching.
- 2) Explain maxims of teaching.
- 3) Discuss the psychological principles of teaching.

Unit-4 (Approaches & methods of Teaching)

Very Short Questions

- 1) What is teaching through deductive method?
- 2) Which teaching method is known as chalk & talk teaching method?
- 3) Which school of philosophy of education advocated project method of teaching?
- 4) Learning by project method is also known as _____.
- 5) Project method is propagated by _____.

Short Questions

- 1) Write the concept of approach.
- 2) What is inductive method of teaching?
- 3) What is problem solving method of teaching?
- 4) What is project method of teaching?

Long Questions

- 1) Discuss the methods of teaching.
- 2) Explain the constructivist approach to learning.

Educational Assessment And Evaluation

Unit-1 (Assessment & Evaluation in Education)

Very Short Questions

- 1) What do you mean by assessment?
- 2) What is placement evaluation?
- 3) The scale of measurement is classified into _____ types.
- 4) Nominal scale is otherwise called as _____.
- 5) _____ is the lowest level of measurement.
- 6) Ordinal scale is represented as _____ or _____.
- 7) _____ is the highest form of scale in educational measurement.
- 8) Standardised test is prepared by _____.

Very Short Questions

- 1) How evaluation is a continuous process?
- 2) Write any two natures of test.
- 3) What is norm-referenced evaluation?
- 4) What is measurement?
- 5) Give the examples of ordinal scale.

Short Questions

- 1) What do you mean by Evaluation?
- 2) Write any two difference between assessment & evaluation.
- 3) Point out any two comparison between, teacher made test & standardised test.
- 4) Give the concept of teacher-made test.
- 5) Advantages of teacher-made test.
- 6) What is test? Give the definition of C. V. Good on test.

Long Questions

- 1) Describe different scale of measurement in detail.
- 2) Explain different types of evaluation.
- 3) What is the difference between teacher made test & standardized test?
- 4) Discuss the various approaches to Evaluation.
- 5) What is CCE? Explain the nature of CCE.

Unit-2 (Instructional Learning Objectives)

Very Short Questions

- 1) What is objectives?
- 2) What is evaluation procedure?
- 3) What are the three parts of an instructional objective?
- 4) _____ is the 3rd step in the hierarchical order in cognitive domain.
- 5) In the teaching learning process, instructional objectives can be divided into _____ types.

Short Questions

- 1) What are the importance of instructional objectives?
- 2) What is the taxonomy of educational objectives?
- 3) Write are the two definitions of instructional objectives.
- 4) Write any two principles of essay type.
- 5) What is objective based objective type test?

Long Questions

- 1) What is instructional objective? Discuss Blooms Taxonomy of Instructional objectives.
- 2) What is evaluation? Explain various relationship of evaluation procedure with learning objectives.
- 3) Explain the difference between objective based objective type test & essay type test.

Unit-3 (Tools & Techniques of Assessment & Construction of Test)

Very Short Questions

- 1) What is controlled observation?
- 2) What is clinical interview?
- 3) Give a definition of checklist.
- 4) Portfolio as an _____ tool.
- 5) Rubric as an _____ tool.
- 6) The word 'rubric' is derived from the _____ word.
- 7) 'Rubric' means _____.

Very Short Questions

- 1) What is two dimensional blueprint?
- 2) What is check list?
- 3) What is rating scale?
- 4) Give any two principles of rating scale.
- 5) Pointout any one uses of rating scale & one advantages of rating scale.

Short Questions

- 1) What is portfolio?
- 2) What is Rubric?
- 3) What is three dimensional blue print?
- 4) What are the two principles of test constructions?
- 5) Give any two examples of matching type test.
- 6) Write the steps for conducting an interview.
- 7) Point out the nature of interview.

Long Questions

- 1) Explain principles of construction of objective test items.
- 2) What is interview? Discuss the steps of Interview.
- 3) Explain the general principles of test construction.

Unit-4: (Characteristics of a good Test)

Very Short Questions

- 1) Give the definition of validity.
- 2) What is reliability?
- 3) Content validity is also called _____.
- 4) Predictive validity is otherwise called _____ validity.
- 5) Test-retest method is otherwise known as _____.

Very Short Questions

- 1) Give the formula of Kuder-Richardson method of reliability.
- 2) What is test-retest method?
- 3) What is split-half method?
- 4) Write the merits of equivalent / parallel forms method.
- 5) Write the demerits of Kuder-Richardson method of reliability.

Short Questions

- 1) Explain the nature of validity.
- 2) What is usability of a test?
- 3) What do you mean by objectivity of scoring?
- 4) Give any two factors affecting reliability.
- 5) What is objectivity?

Long Questions

- 1) What is validity? Discuss various types of validity.
- 2) What is reliability? Explain the various methods of reliability.
- 3) What is usability? Explain the different factors of usability.

Educational Research

Unit - 1 (Concept And Types Of Educational Research)

Very Short Questions

- 1) _____ is a systematic study of knowledge.
- 2) How many types are there in research by purpose?
- 3) How many types are there in Research by approach?
- 4) _____ Research believe on Random sampling.
- 5) In the year of 1926 _____ used Action research for the 1st time in education.
- 6) How many steps are used in research?
- 7) Write one nature of research.
- 8) Write one scope of educational Research.
- 9) Write one nature of educational Research.
- 10) Research is derived from two word Re & Search, Re means _____ & search means _____.

Short Questions

- 1) Explain research.
- 2) Write two nature of Research.
- 3) Write two nature of educational research.
- 4) Meaning of educational Research.
- 5) Applied research.
- 6) Fundamental research.
- 7) Action Research.
- 8) Quantitative Research.
- 9) Qualitative Research.

Long Questions

- 1) What is Research? Describe the nature of research.
- 2) What is educational Research? Describe the nature of educational research.
- 3) What is educational research? Write down the scope of educational research.
- 4) What is research? Describe their types.

Unit-2 (Design of Research & preparation of research proposal)

Very Short Questions

- 1) How many types are there in hypothesis?
- 2) Statistical Hypothesis called as _____.
- 3) Population means _____.
- 4) _____ is the series step of research.
- 5) According to M.C. Guggan Hypothesis is?
- 6) Etymologically Hypothesis is made up _____ words.
- 7) Sample should be _____ oriented.
- 8) What is probability sampling?
- 9) How many types are there in sampling?

Short Questions

- 1) Types of Hypothesis.
- 2) Characteristics of hypothesis. (Any two)
- 3) Step of Research (only point).
- 4) Concept of population.
- 5) Concept of sample.
- 6) Concept of sampling.
- 7) Questionnaire.
- 8) Interview.
- 9) Procedure of data collection.

Long Questions

- 1) What is Hypothesis? Describe the types of hypothesis.
- 2) What is Hypothesis? Describe the characteristics of hypothesis.
- 3) What is review of related literature? Write down the need & importance of related literature.
- 4) What is research? Describe the steps of research.
- 5) What is sampling? Describe the types & procedure of sampling.

Unit-3 (Methods of Research)

Very Short Questions

- 1) _____ method is important in the area of applied social science.
- 2) Case study is one of the _____ research.
- 3) What is the main purpose of Historical method?
- 4) According to L.R. Gay the experiment research method is _____.
- 5) Survey research is _____ case study method?
- 6) What is the last step of case study method?
- 7) An experimental research have _____ distinctive characteristics.

Short Questions

- 1) Meaning of Survey method.
- 2) Meaning of case study method.
- 3) Meaning of Historical method.
- 4) Meaning of experimental method.
- 5) Write down two nature of survey method.
- 6) Write down two nature of case-study method.
- 7) Write down two nature of experimental method.
- 8) Write down two nature of Historical method.

Long Questions

- 1) What is survey method? Explain the steps of survey method.
- 2) What is case-study method? Explain the steps of case-study method.
- 3) What is experimental method? Explain the steps of experimental method.
- 4) What is Historical method? Explain the steps of Historical method.

Unit-4 (Writing Research Report)

Very Short Answers

- 1) A table is a systematic arrangement of data in _____ and _____.
- 2) What is pictogram?
- 3) The research report comprises _____ main extent.
- 4) Plagiarism is _____.
- 5) How many types are there in plagiarism.
- 6) Write one tip to avoid / check plagiarism.
- 7) What is bibliography, write in one sentence.
- 8) What is webliography? write in one sentence.

Short Answers

- 1) Data analysis in Research.
- 2) Steps for reporting Research (only point)
- 3) Reporting style - (APA style).
- 4) Plagiarism.
- 5) Bibliography
- 6) Webliography
- 7) Write two tips to avoid / check - plagiarism.

Long Questions

- 1) What is Research Report? Write down format of a writing research report.
- 2) What is plagiarism? Write down the tips to avoid plagiarism.
- 3) What is plagiarism? Describe the types of plagiarism.
- 4) What is reference style? Write about bibliography & webliography.

Statistics In Education

Unit - 1 (Educational Statistics)

Long Questions

- 1) What do you mean by statistics & discuss its scopes?
- 2) Explain briefly frequency distribution with an example.
- 3) What is Histogram? Discuss its merits & demerits.

Short answer type Questions

- 1) Explain the meaning of statistics.
- 2) Discuss the uses of educational statistics.
- 3) Explain the meaning of Cumulative Frequency distribution.
- 4) Write short notes on :-
 - (i) Pie-diagram
 - (ii) Ogive

Unit - 2 (Measures of Central Tendency & Variability)

Long Questions

- 1) Compute standard deviation from the given data :-

C.I	Frequency
50-54	2
45-49	1
40-44	4
35-39	1
30-34	2
	N = 10

- 2) Compute mean from the given grouped data.

C.I	Frequency
20-24	2
25-29	1
30-34	3
35-39	4
40-44	9
45-49	11
50-54	5
55-59	7
60-64	6
65-69	2
	N = 50

Short Questions

- 1) Explain the uses of mean.
- 2) Explain the merits & demerits of median.
- 3) What do you mean by Range?
- 4) Discuss the uses of Quartile deviation.

Unit-3 (Co-relational Statistics)

Long Questions

1) Computation of co-efficient of co-relation by Rank difference method -

Students	Test-1	Test-2
A	8	4
B	7	7
C	9	6
D	5	8
E	1	10

2) Computation of co-efficient of correlation by product - moment method -

Score (X)	Score (Y)
10	11
8	7
6	2
4	6
2	4

Short Questions

- 1) What do you mean by correlation?
- 2) Explain the uses of correlation.
- 3) Discuss its assumptions of correlation.
- 4) What is correlation & discuss its types?

Unit-4 (Normal Probability Curve & Divergence from Normality)

Long Questions

- 1) What do you mean by NPC? Discuss its properties.
- 2) Discuss briefly about applications of NPC with examples.

Short Questions

- 1) Write short notes on -
 - a) Skewness
 - b) Kurtosis
- 2) Interpretation of T-score.
- 3) Calculation of Z-score.

History of Education In India

Unit - 1 (Education During Ancient Period)

Very Short Questions

- 1) _____ was the first Residential International University of the world.
- 2) Gurukul Ashram were functioned in _____ system of education.
- 3) Buddhist education system followed by _____ principles.

Short Questions

- 1) Write a short note on Taxila.
- 2) Describe about Gurukul.
- 3) Why Nalanda was famous in ancient period for education?
- 4) Describe a short note on the curriculum of Buddhist education system.

Long Questions

- 1) Describe about the Gurukul system and write down the relevance of this system.
- 2) Write down the similarities & differences between Vedic & Buddhist system of education.

Unit - 2 (Education During Medieval Period)

Very Short Questions

- 1) Islam is originated from Arabic word _____.
- 2) The word Maktab derived from _____ word.
- 3) _____ language was taught first to the student in Islamic period.
- 4) _____ was the founder of Islam.

Short Questions

- 1) Write any three salient features of Islamic education.
- 2) Method of teaching in Islamic education.
- 3) How Delhi became a learning center in Muslim education.

Long Questions

- 1) Explain the aims & objectives of Islamic education.
- 2) Distinguish between the Maktab & Madrasah.

Unit - 3 (Education During Pre-Independence Period)

Very Short Questions

- 1) The another name of Indian Education Commission is _____.
- 2) In _____ year Huxley committee worked in India.
- 3) _____ is the founder of Macaulay's minute.

Short Questions

- 1) Write down the merits & demerits of Indian education commission.
- 2) How wood despatch became failed in India?
- 3) Write down three major recommendations of Calcutta University Commission.

Long Questions

- 1) Explain the Indian Education Commission & its aims & objectives.
- 2) Describe the recommendations of Wood's Despatch.
- 3) Write down the women education & major recommendations of Huxley Committee.

Unit-4 (Education During Post-Independence Period)

Very Short Questions

- 1) Education Commission - 1966 is also known as _____ commission.
- 2) The chairman of university education commission was _____.
- 3) _____ structure of education system is mentioned by NPE 1986.
- 4) _____ commission is known as Mudaliar Commission.

Short Questions

- 1) Write three recommendations of secondary education commission.
- 2) Describe NPE 1986 & its recommendations.
- 3) Explain the women education by university education commission.
- 4) Write down three defects of secondary education commission.

Long Questions

- 1) Explain the major recommendations of education commission.
- 2) Describe about the university education commission in Indian education system.
- 3) Define RPE 1992.

Curriculum Development

Unit-1 (Curriculum)

Very Short Questions

- 1) The term curriculum is derived from Latin word _____ which means _____
- 2) Curriculum consist of _____ and _____ activities.
- 3) Write any one definition about curriculum.
- 4) The bases of curriculum is divided into _____ types.
- 5) _____ bases of curriculum include human & idea or thought
- 6) _____ centered curriculum design focus on knowledge/cognitive domain.
- 7) _____ centered curriculum design focus on students growth & development.
- 8) _____ centered curriculum design otherwise known as activity centered curriculum design.

Very Short Questions

- 1) What is textbook?
- 2) Write about curriculum content.
- 3) Write about curriculum method.

Short Questions

- 1) What do you mean by curriculum?
- 2) What is syllabus?
- 3) Write any 5 point about philosophical bases of curriculum.
- 4) Write any 5 point about psychological bases of curriculum.
- 5) Write any 5 point about sociological bases of curriculum.
- 6) Write any 4 point about curriculum learning objectives.
- 7) Write about curriculum evaluation.
- 8) Difference between curriculum & syllabus.
- 9) Write the purpose of curriculum design.

Long Questions

- 1) What do you mean by bases of curriculum?
- 2) What do you mean by curriculum & explain its components.
- 3) What is curriculum design? Briefly discuss its types.

Unit-2 (Types of Curriculum)

Very Short Questions

- 1) _____ centered curriculum develop the intellectual power of the pupil.
- 2) In _____ type of curriculum child play an active role & teacher plays a passive role.
- 3) _____ type of curriculum is based on constructivist approach.
- 4) Core means _____ .

Short Questions

- 1) Write merit & demerit of subject centered curriculum.
- 2) Write merit & demerit of learner centered curriculum.
- 3) Write merit & demerit of experience - centered curriculum.

Short Questions

- 1) Write any 3 features of subject-centered curriculum.
- 2) Write the features of learner-centered curriculum.
- 3) Write the features of experience centered-curriculum.
- 4) Write the features of core-curriculum.

Long Questions

- 1) What do you mean by curriculum & discuss its types.

Unit-3 (Curriculum Organization)

Very Short Questions

- 1) NCF 2005 is the _____ National curriculum framework.
- 2) NCF develop / focus _____ centered approach of teaching.
- 3) _____ implemented 3 language formula.
- 4) According to the NCF 2005, teacher play a role of _____.
- 5) NCF 2005, shift content based testing to _____ based testing.

Short Questions

- 1) Write the criteria for selecting learning experience.
- 2) Write the criteria for organise learning experience.

Short Questions

- 1) Write any 5 principle of curriculum construction.
- 2) Write about curriculum according to NCF 2005.
- 3) Write guiding principle according to NCF 2005.

Long Questions

- 1) What do you mean by curriculum construction & discuss its principles.
- 2) What do you mean by selection & organisation of content.
- 3) What is learning experience & discuss about organisation of learning experience.
- 4) What is learning experience & discuss about selection of learning experience.
- 5) What do you mean by NCF 2005 & discuss its guiding principle, role of teacher, curriculum & examination reforms.

Unit-4 (Curriculum Development & Evaluation)

Very Short Questions

- 1) The full form of NCERT is _____.
- 2) The NCERT is established on _____.
- 3) The NCERT head quarter is situated in _____.
- 4) The full form of CBSE is _____.
- 5) CBSE is a _____ level of educational body.
- 6) The full form of SCERT is _____.
- 7) The SCERT is established to improve the _____.
- 8) The full form of CBSE is _____.
- 9) Taba Model follows _____ approach.
- 10) Tyler model follows _____ approach.

Short Questions

- 1) Write the merit & demerit of Taba model of curriculum development.
- 2) Write the merit & demerit of Tyler model of curriculum development.

Short Questions

- 1) Write any 5 functions of SCERT.
- 2) Discuss the aims & objectives of BSE.
- 3) Explain the role of NCERT in Indian education.
- 4) Discuss the aims & objectives of CBSE.

Long Questions

- 1) Briefly explain about NCERT & CBSE.
- 2) Briefly discuss about SCERT & BSE.
- 3) What is Tyler & Taba model of curriculum development & discuss the difference between these two models.
- 4) What is curriculum evaluation & discuss its nature.

Guidance And Counselling

Unit-1 (Concept of Guidance)

Very Short Questions

- 1) In simple term the word guidance means _____.
- 2) Write one nature of guidance.
- 3) Write one importance of guidance.
- 4) Write any one scope of guidance.
- 5) _____ bases of guidance focus the human idea / thought / knowledge.
- 6) Write any one definition of educational guidance.
- 7) _____ bases of guidance study about the behaviour of students.
- 8) Write one purpose of educational guidance.
- 9) What is vocational guidance?
- 10) Write one need of vocational guidance.

Short Questions

- 1) Meaning of Guidance.
- 2) Nature of Guidance. (Any two)
- 3) Philosophical bases of guidance. (Short note)
- 4) Psychological bases of guidance. (Short note)
- 5) Sociological bases of guidance. (Short note)
- 6) Need of educational guidance. (Any two)
- 7) Importance of educational guidance. (Any two)
- 8) Purpose of educational guidance. (Any two)
- 9) Scope of educational guidance. (Any two)
- 10) Need of vocation guidance. (Any two)
- 11) Importance of vocation guidance. (Any two)
- 12) Purpose of vocation guidance. (Any two)
- 13) Scope of vocation guidance. (Any two)

Long Questions

- 1) Meaning & nature of guidance.
- 2) Meaning & scope of guidance.
- 3) What is philosophical, psychological & sociological bases of guidance? Explain it.
- 4) What is educational guidance? Write down its purpose & scope.
- 5) What is educational guidance? Write down its need & importance.
- 6) What is vocational guidance? Write down its need & importance.
- 7) What is vocational guidance? Write down its purpose & scope.

Unit-2 (Educational Guidance)

Very Short Questions

- 1) Basically a cumulative record card is a _____ it is called a _____.
- 2) If the cumulative record card is kept in a card it is called a _____.

Short Questions

- 1) Give any two needs of cumulative record card.
- 2) Write the purpose of cumulative record card.
- 3) What is the purpose of the case study?
- 4) Give a definition of case study.

Short Questions

- 1) What is pupil personnel records?
- 2) What are the characteristics of a good cumulative record card?
- 3) What is cumulative record card?
- 4) What are the advantages of a case study?
- 5) What are the use of cumulative record card?

Long Questions

- 1) What is educational guidance? Discuss basic data necessary for educational guidance.
- 2) What is cumulative record card? Explain the characteristics of cumulative record card.
- 3) What is case study? Discuss the nature & definition of a case study.

Unit-3 (Concept of Counselling)

Short Questions

- 1) Relationship between Guidance & counselling, describe it.
- 2) Write three steps of counselling.
- 3) Explain the qualities of a good counsellor.
- 4) Why counselling is important in today's world.

Long Questions

- 1) Explain the nature & scope of counselling.
- 2) Describe the types of counselling.
- 3) What is the role of a counsellor in educational institution.

Unit-4 (Organisation of Guidance Service)

Very Short Questions

- 1) _____ placement service is the end product of the entire guidance programme.
- 2) _____ placement service aim at putting right person at the right place.
- 3) _____ type of service help the individual to choose suitable career.
- 4) _____ service is essential to know the effectiveness of the guidance programme.
- 5) _____ service is otherwise known as individual inventory service.

Short Questions

- 1) Write the aims & objectives of guidance service.
- 2) Write the characteristics of follow-up service.

Short Questions

- 1) What is educational placement?
- 2) What is vocational placement?
- 3) Write the courses of occupational information service.
- 4) Write the functions of pupil inventory service.

Long Questions

- 1) What is the meaning of guidance service? Discuss about guidance services.
- 2) What do you mean by follow-up service? Discuss its characteristics.
- 3) Briefly explain about individual inventory service.
- 4) What do you mean by occupational information service and discuss its types.

History of Education In India

Unit - 1 (Education In Ancient India)

Long Questions

- 1) Explain the education during Vedic Period.
- 2) Describe Upanishadic Period.
- 3) Elaborate Buddhist Period.
- 4) Describe the educational centres in Buddhist Period.
- 5) Explain Nalanda as an Ancient Seats of Learning.
- 6) Describe Taxila / Takshshila as an Ancient seats of Learning.
- 7) Explain the achievements of ancient India in different fields of knowledge & enlightments.

Short Questions

- 1) Discuss the salient features of Vedic education.
- 2) Explain the aims & objectives of Vedic education.
- 3) Describe the types of organisation of educational institutions.
- 4) Elaborate the aims & objectives of Buddhist period.
- 5) Explain the similarities & differences between Brahmanic (Vedic) & Buddhist Education system.
- 6) Elaborate Varanasi as an Ancient seats of Learning.

Unit - 2 (Education In Medieval India)

Long Questions

- 1) Explain Islamic Education in India.
- 2) Describe the types of Educational Institutions in Islamic Education.
- 3) Evaluate the state patronage for Education during Medieval period.
- 4) Elaborate Hindu Education in India During Medieval period.
- 5) Discuss the impact of the interaction between Islamic & Hindu system of education.

Short Questions

- 1) Discuss the salient features of Islamic system of Education.
- 2) What was the curriculum in the medieval period?
- 3) Discuss the education of women during medieval period.
- 4) Explain the merits & demerits of Islamic education.
- 5) Explain the aims of Islamic education.
- 6) Describe aims of Hindu education.
- 7) Discuss Maktab.
- 8) Explain Madrasah.

Unit-3 (Education During Early British Period, Upto 1885)

Long Questions

- 1) Discuss briefly about Adam's Report.
- 2) What was the basic opinion of Macaulay's minute? How did Macaulay solve the anglicist & classicist controversy through his minute?
- 3) What were the basic resolutions of the Bentinck policy of 1835? Explain it briefly.
- 4) Explain Downward filtration theory.
- 5) Describe Macaulay Minute.
- 6) Briefly elaborate about Wood's Despatch, 1854.
- 7) Explain the Indian Education Commission/Hunter Commission Report (1882-83) & its impact on the development of education.

Short Questions

- 1) Discuss the contribution of Lord Macaulay to Indian Education.
- 2) Write a short note on Adam's report & its recommendations.
- 3) What were the recommendations of Indian Education Commission/Hunter Commission, 1882 on women & muslim education?
- 4) What were the recommendations of Indian Education Commission/Hunter Commission 1882 on primary Education?

Unit-4 (Education During Later British Period, 1885-1947)

Long Questions

- 1) Describe Curzon's Education Policy.
- 2) Explain National Education Movement.
- 3) Explain briefly about the Calcutta University or Sadler Commission.
- 4) Discuss Basic Education/Wardha Scheme of Education, 1937.

Short Questions

- 1) What do you mean by the term "basic"? Discuss the modifications in the system of basic education.
- 2) What has been the impact of the recommendations of Calcutta university commission on the nature of higher education in India?
- 3) Discuss some other educational reforms, of Lord Curzon.
- 4) Write about Lord Curzon's Primary Education Policy.

Unit - 5 (Education In Independent India)

Long Questions

- 1) Explain report of the University Education Commission, 1948.
- 2) Discuss the Report of the Secondary Education Commission, 1952.
- 3) Elaborate the report of the Indian Education Commission, 1966.
- 4) Explain briefly about NPE, 1986.
- 5) Describe Revised NPE, 1992.
- 6) Elaborate NKC with regard to school & higher education.

Short Questions

- 1) What were the objectives of University Education Commission, 1948 on the objectives of University Education?
- 2) Discuss the secondary Education Commission regarding vocationalisation.
- 3) Discuss the recommendations of Indian Education Commission (1964-66) on primary education.
- 4) Explain the features of National Education movement.
- 5) Discuss the recommendations made in NPE, 1986 regarding Elementary education.

Semester - V
CC - XII
Comparative Education

Unit-1 (Definition And Scope Of Comparative Education)

Long Questions

- 1) Briefly narrate the approaches to comparative education.
- 2) Briefly describe the different stages of comparative education.
- 3) Explain the scope of comparative education.

Short Questions

- 1) Explain about the first pioneers of comparative education.
- 2) Discuss the scope of comparative education.
- 3) Explain statistical approach in comparative education.
- 4) Explain how a nation can be defined properly on the basis of national traditions.
- 5) Explain any one approach in comparative education.

Unit-2 (Theory And Methods Of Comparative Education)

Long Questions

- 1) Discuss briefly important methods of comparative education.
- 2) Explain how Juxtaposition & Comparison help in comparative studies.

Short Questions

- 1) Discuss the purposes of comparative education.
- 2) Describe the different areas of study in comparative education.
- 3) Describe juxtaposition study in comparative education.

Unit-3 (Factors)

Long Questions

- 1) Explain with suitable example how racial & geographic factors decide the system of education in a country.
- 2) Linguistic, economic & religious factors influences heavily on the system of education of country, explain.

Short Questions

- 1) Religious factor sometimes decides the educational scenario of a country, discuss.
- 2) Geographical factor influences educational system of a nation, explain.
- 3) How economic factors play a crucial role in deciding in the system of education in a country?
- 4) Why linguistic factor is important in comparative education?
- 5) Explain racial factor in comparative education.

Unit-4 (System of Education) (U.K & U.S.A)

Long Questions

- 1) Describe the Higher Education System in U.K.
- 2) Elucidate the features & structure of Education in USA.
- 3) Present a comparative view of curriculum implemented in U.K & U.S.A.
- 4) Describe different curriculum at secondary & higher levels in U.S.A.

Short Questions

- 1) Explain the curriculum & evaluation system in USA.
- 2) Write down the characteristics of primary education in U.K.
- 3) Discuss the curriculum of secondary education in U.K.
- 4) Throw some light on structure of education in USA.
- 5) Throw some light on structure of education in UK.
- 6) Explain the education system in UK.

Unit-5 (System of Education) (China & Japan)

Long Questions

- 1) Explain the education system of China with regards to curriculum & evaluation.
- 2) Give a comparative view of secondary education system of China & Japan.
- 3) Write down the structure of education in China.
- 4) Explain the evaluation procedure in higher education in Japan.
- 5) Describe the characteristics of educational system of Japan.
- 6) Give a brief report about curriculum implemented in secondary schools of China & Japan.
- 7) Explain the evaluation procedure adopted in Higher education of China.
- 8) Evaluation system of education can strengthen the development of education of a country, justify.

Short Questions

- 1) Describe the structure of Education in China.
- 2) Elaborate the features of secondary education in Japan.
- 3) Draw the structure of education in Japan.
- 4) Explain the curriculum & evaluation system in China.
- 5) Explain the curriculum & evaluation system in Japan.

ICT IN Education

Unit-1 (Information & Communication Technology: Meaning & Importance)

Long Questions

- 1) Explain the nature & scope of ICT in education.
- 2) What do you mean by information & communication technology? Describe the role of education in ICT.
- 3) What is the meaning of the ICT infrastructure? Describe it briefly.
- 4) Discuss the importance of ICT for improving inclusion in education.

Short Questions

- 1) Explain the term E-mail & social media.
- 2) Explain the world wide web & internet.
- 3) What is the meaning of Information & Communication technology?
- 4) Describe the differences between network & networking.

Unit-2 (E-learning: Meaning And Importance)

Long Questions

- 1) Discuss different e-learning media.
- 2) What do you mean by massive open online course (MOOCs)?
- 3) Explain the term e-tutorials? Discuss its role in teaching learning process.
- 4) Describe the virtual learning environment.

Short Questions

- 1) Discuss the terms special internet forum & e-tutorials.
- 2) Importance of virtual learning environment.
- 3) Explain the terms virtual university & massive open online courses.
- 4) Discuss meaning & importance of e-learning.

Unit-3 (ICT Resources)

Long Questions

- 1) Discuss the purpose & importance of open Educational resources (OERs).
- 2) Write about five important website for education.
- 3) What do you mean by multimedia? Discuss how multimedia helps the student in classroom situation.

Short Questions

- 1) Describe two websites for education.
- 2) What is the importance of open educational resources?
- 3) Justify an encyclopedia & dictionaries as other type of learning resources.

Unit-4 (ICT In Classroom)

Long Questions

- 1) What is meant by ICT enable curriculum? How can a teacher enhanced the ICT use in the existing curriculum?
- 2) Explain how both hardware & software are barely necessary for developing an integrated smart classroom.
- 3) "Our present curriculum should be based on ICT". Justify.
- 4) What are the various ways of the teachers can adopt for designing ICT integrated classroom?
- 5) What are the characteristics of smart classroom & how a teacher can adopt for designing ICT in classroom?

Short Questions

- 1) Discuss the purpose and importance of ICT in classroom.
- 2) How to develop multimedia and ICT based lesson.
- 3) Utilization and advantages of smart classroom, Describe.
- 4) State the importance of ICT in present day classroom learning.

Unit-5 (ICT For School Improvement)

Long Questions

- 1) Discuss with examples how ICT application in education develops the competency & professional development of teachers.
- 2) What is ICT enabled assessment, how the performance of students can be assessed by online testing?
- 3) Explain the role of ICT in administration of school.

Short Questions

- 1) Explain ICT for open & distance education.
- 2) Explain how ICT is important tool in the hand of school heads for quality administration.
- 3) Illustrate with examples that ICT used in education guarantees lifelong learning.

Semester - V

DSE - II

Special Education

Unit-1 (Conceptual)

Long Questions

- 1) Describe the concept of exceptional children & discuss the types of exceptional children.
- 2) Briefly discuss the Inter relationship between impairment, disability & handicap.
- 3) Write a note on historical development of special education in India.
- 4) Discuss the issues and Innovations in Education of exceptional children.

Short Questions

- 1) What is mainstreaming?
- 2) Discuss about the Gifted children.
- 3) What is labelling?
- 4) Describe De-institutionalization.

Unit-2 (Policies & Programmes in the Education of Special Children)

Long Questions

- 1) Discuss different programme of actions on educational of special children recommended in NPE 1986.
- 2) What are the inadequacies in NPE 1986 on education of special children identified by Ramamurthy Committee (1991)?
- 3) Discuss any five policies & programmes on education of special children in pursuance of programme of Action 1992.
- 4) Discuss the role of Indian Education (1964-66) on education of special children.

Short Questions

- 1) Discuss any three recommendations of Indian Education Commission (1964-66).
- 2) Discuss any two policies & programmes on education of special children.

Unit-3 (Education of the Gifted And Creative Children)

Long Questions

- 1) What is giftedness? Discuss the characteristics of Gifted children.
- 2) Discuss different identification marks of gifted children.
- 3) Discuss different educational provisions for gifted children.
- 4) Discuss the role of regular classroom teacher for educating gifted children.
- 5) Discuss different characteristics of creative children.
- 6) Discuss the role of teacher for promoting creativity of the children.

Short Questions

- 1) Define the Nature of Gifted child.
- 2) Define the role of teacher for gifted child.
- 3) Discuss the characteristics of creative child.

Unit-4 (Education of the Educable Mentally Retarded)

Long Questions

- 1) What is mental retardation? Discuss the method for classroom teacher to identify the educably mentally retarded children in the classroom.
- 2) What is mental retardation? Briefly discuss the different characteristics of mentally retarded.
- 3) What is mental retardation? Discuss different educational provisions for Mentally retarded.

Short Questions

- 1) Characteristics of mental retardation.
- 2) Discuss the role of teacher in Mentally Retarded.

Unit-5 (Education of Children With Learning Disabilities)

Long Questions

- 1) What is Learning Disability? Discuss the characteristics of learning disabled children.
- 2) What is learning disability? Discuss the different methods of identification.
- 3) What is learning disability? Discuss the role of teacher for them?

Short Questions

- 1) Concept of Learning Disability.
- 2) Mention different characteristics of learning disability.
- 3) Draw the role of teacher for learning disabled children.

Educational Planning, Administration & Management

Unit-1 (Educational Planning)

Long Questions

- 1) Describe the meaning, nature & scope of educational planning.
- 2) Describe the objectives & scope of educational planning.
- 3) Explain any two approaches of educational planning?
- 4) Explain the cost benefit approach & manpower requirement.
- 5) Explain the concept & various steps of educational planning.
- 6) Describe the steps of plan formulation & its implementation.
- 7) What do you mean by school development plan & describe its process.

Short Questions

- 1) What are the objectives of educational planning?
- 2) What are the nature of educational planning?
- 3) Explain the scope of educational planning?
- 4) Explain any one approach to educational planning.
- 5) Describe social demand approach.
- 6) Write monitoring & evaluation step in educational planning.
- 7) What are the characteristics of school development plan?

Unit-2 (Educational Administration)

Long Questions

- 1) What do you mean by educational administration, describe the scope of educational administration.
- 2) Explain the concept and basic functions of educational administration.
- 3) Discuss the concept & types of educational administration.

Short Questions

- 1) State the scope of educational administration.
- 2) Explain the concept & objectives of educational administration.
- 3) Explain types of educational administration.
- 4) Discuss the planning function of educational administration.
- 5) Explain the controlling function of educational administration.

Unit - 3 (Educational Administration In The State)

Long Questions

- 1) State & explain the structure & functions of administration of education in Odisha?
- 2) What are the functions of Board of secondary education (BSE) with regard to educational administration in our state?
- 3) What are the functions of state council of educational research and training & explain its various departments?
- 4) What is administration explain the administrative structure and feature of Odisha primary education programme Authority (OPEPA)?

Short Questions

- 1) Explain the functions of administration of education in Odisha.
- 2) Explain & state three functions of state council of educational research & training (SCERT)?
- 3) Discuss three functions of BSE.
- 4) Explain the structure of educational administration in Odisha.
- 5) Give & explain the feature of OPEPA.

Unit - 4 (Educational Management)

Long Questions

- 1) What is educational management explain its nature & scope?
- 2) Explain centralized vs decentralised educational management.
- 3) Explain authoritarian vs democratic educational management.
- 4) What are the functions of educational management?

Short Questions

- 1) Explain the meaning and nature of educational management.
- 2) Discuss the scope of educational management.
- 3) Write three functions of educational management.

Unit-5 (Economics of Education)

Long Questions

- 1) Explain the current cost & capital cost of education.
- 2) Discuss the direct & indirect cost of education.
- 3) What is meant by costs in education & explain private cost & social cost of education?
- 4) What is economics of education? Explain the educational expenditure as investment.
- 5) Discuss the agencies that finance education of children.

Short Questions

- 1) Explain direct cost of education.
- 2) Explain indirect cost of education.
- 3) Discuss unit cost of education.
- 4) Describe the private cost of education.
- 5) Describe social cost of education.
- 6) Explain the financing of education by parents.
- 7) Explain the financing of education by employers.

Contemporary Concerns In Indian Education

Unit-1 (Elementary Education)

Long Questions

- 1) Elaborate Universalisation of Elementary Education (UEE).
- 2) Describe Right of children to Free & Compulsory Education (RCE), Act 2009.
- 3) Explain Quality concerns in Elementary Education.
- 4) Discuss Sarva Shiksha Abhiyan (SSA).
- 5) Describe briefly about District Primary Education Programme (DPEP).

Short Questions

- 1) Discuss stages/dimensions/steps of UEE.
- 2) What are the problems of UEE?
- 3) What are the strategies to make UEE successful?
- 4) What are the features of SSA?
- 5) What are the aims & objectives of SSA?
- 6) What are the features of DPEP?

Unit-2 (Secondary Education)

- 1) Elaborate the present position of secondary education.
- 2) What are the challenges & problems of secondary education?
- 3) Explain vocationalisation of secondary education.
- 4) Discuss briefly about Rashtriya Madhyamik Shiksha Abhiyan (RMSA).

Short Questions

- 1) Discuss the functions of RMSA.
- 2) Explain the problems of Secondary Education.

Unit-3 (Higher Education)

Long Questions

- 1) Explain the present position of Higher education in India.
- 2) Explain challenges in Higher education.
- 3) Describe briefly about RUSA.

Short Questions

- 1) What are the components of RUSA?
- 2) What are the objectives & scope of RUSA?
- 3) What are the problems of Higher education?

Unit-4 (Social Commitments In Education)

Long Questions

- 1) Elaborate Gender Issues in Indian education.
- 2) Discuss about equalisation of educational opportunity.
- 3) Explain constitutional provisions for education.
- 4) Elaborate briefly about National Integration.
- 5) Explain about International Understanding?

Short Questions

- 1) Write some educational provisions for education.
- 2) Write some constitutional provisions for equality of education.
- 3) What are the suggestions for National Integration?
- 4) What are the principles underlying International Understanding?

Unit-5 (Emerging Concerns)

Long Questions

- 1) Discuss about environmental education.
- 2) Explain value education.
- 3) Describe peace education.
- 4) Explain briefly about Human rights education.
- 5) Elaborate Adolescent education.
- 6) Discuss about life skills education.

Short Questions

- 1) What are the characteristics of human rights education?
- 2) What are the objectives & principles of human rights education?
- 3) Write the constitutional provisions regarding human rights education.
- 4) What are the attributes of adolescent education?
- 5) What are the principles of peace education?
- 6) What are the goals & needs of peace education?
- 7) Write the methods of imparting value education.

Distance Education

Unit-1 (Concept of Distance Education)

Long Questions

- 1) What is the meaning of distance education? Describe its aims & objectives.
- 2) Discuss functions of distance education? & its purpose of distance education.
- 3) Discuss the theory of distance education (any 2 with diagrams).
- 4) Briefly discuss about history of learning in India.

Short Questions

- 1) What are the needs of distance education?
- 2) Write down the concept of distance education with its purpose (40x15).
- 3) Discuss the industrialised form of teaching theory.
- 4) Discuss the merits & demerits of distance education.

Unit-2 (Curricular Process In Distance Education)

Long Questions

- 1) What do you mean by developing study materials & its principle?
- 2) Discuss how ICT supports for distance learning.
- 3) What do you mean by personal contact programme (PCP)? Discuss its advantages in distance education.
- 4) Describe the assignment in distance learning.

Short Questions

- 1) Describe the steps of developing study materials.
- 2) Discuss the objectives of PCP programme.
- 3) Discuss the step of project method in distance learning with its advantages.

Unit-3 (Developing of Self Instructional Materials)

Long Questions

- 1) Discuss the planning for developing self-instructional materials with its importance.
- 2) Discuss the steps of preparing self instructional study materials.
- 3) Explain briefly editing of self instructional materials.

Short Questions

- 1) Discuss the difference between textbook & self instructional materials.
- 2) Write down what are the objectives of the self-instructional materials.

Unit-4 (Distance Learners)

Long Questions

- 1) Explain the probit of distance learner.
- 2) Discuss what are the problem face by the learner in distance learning.
- 3) Discuss what are the services provided by distance institution to support the students.

Short Questions

- 1) What are the needs of distance learner?
- 2) Discuss about the counselling support services.

Unit-5 (Open And Distance Institutions)

Long Questions

- 1) What is open university, discuss its nature?
- 2) Discuss about the MOOC (massive Open Online Course).
- 3) Discuss the role of IGNOU in distance education.

Short Questions

- 1) Write down the Nature of open schools.
- 2) What is virtual university & discuss its advantages?
- 3) Discuss the other forms of distance education (any 2).